

MFLANotes

Through learning language, we learn about culture. Through learning about culture, we learn respect for others. Through learning respect for others, we can hope for peace.

- Anonymous

FALL 2009

MFLA 2009 Fall Conference Registration Materials Available

This year's MFLA 2009 Fall Conference theme, *Opportunity Knocks in Many Languages*, highlights the many benefits of world language study. The conference spans two days, Friday and Saturday, October 16 - 17, 2009, with events beginning Friday at 1:00 PM and continuing through Saturday afternoon. Come both days or just one, as your schedule permits. An overview of the conference and registration materials are included in the newsletter or online at www.mflamd.org.



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Keynote for 2009 Fall Conference Announced

MFLA is very pleased to announce that Helena Curtain will be the keynote speaker at the MFLA 2009 Fall Conference Banquet on Friday, October 16 at Anne Arundel Community College.



Helena Curtain has a wealth of experience as a foreign/second language educator and has taught at the elementary school, middle school/junior high and high school levels. She was Foreign Language Curriculum

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From the Editor



With the beginning of another academic year upon us, many of us are beginning to think of the challenges that will face us as we return to our classrooms. Along with challenges, there is always an air of excitement surrounding the opening of the new year. Many of us are veteran educators who will be returning to welcome new students to our world language classrooms, some for the first time. In our rush to get our classes off on the right foot, let's not forget those new world language educators (and potential MFLA members) in our buildings and systems. Please offer these new colleagues all of the personal and professional support you can. Remember back to your first few years and offer the advice and encouragement that someone gave you (or maybe should have) that made

your experience more successful. Encourage all of the world language educators in your district to become members of MFLA and direct them to the membership application which is available on our website, www.mflamd.org. Don't forget that first time membership is free.

Rusty Mumford

MFLANotes Editor

MFLA Corresponding Secretary

Newsletter Article Submissions

The MFLA Board of Directors is always interested in having members submit articles which would be of interest to other members around the state. World language educators across the state are encouraged to share best practices, news of successes in their areas, special programs which they coordinate, educational trips they take, presentations they make, and conferences they attend. If you would like to submit an article or an idea for a regular feature to our MFLA newsletter, email

your article to the MFLANotes editor at popirusty@comcast.net or jmumford@somerset.k12.md.us using "MFLA article" in the subject line. Currently, our newsletter is published twice a year. Articles can be submitted at any time for publication and will be held for the next publication date. If space does not allow for all articles to be included in an issue of the newsletter, they will be held for the next issue. In the event that it becomes necessary, an electronic edition of the newsletter could become a possibility. If you have ideas for the newsletter, please email the editor at one of the addresses above.





President's Message

I hope that you have had a restful and productive summer, having enough time to do all the things with family and friends that bring you joy.

The MFLA Board has been busy and I would like to share some of the things that we have been working on for you! First and foremost, we have been putting together another GREAT fall conference for you as you will see elsewhere in the newsletter. We will have an excellent selection of activities on Friday and a full range of sessions on Saturday. AATF, AATG and AATSP will all have strands within the conference. CPD credit will again be available to those individuals who attend both the fall and spring conferences and participate in our e-community. Our keynote speaker will be Helena Curtain, well known author and expert on world language instruction and young children. She has also graciously agreed to present a session on Saturday as well. We are mindful of the economic issues which we all are confronting in these difficult times and are trying to find ways to save money and yet maintain the quality that you have come to expect at our conferences. To that end, we will not have a conference bag this year but are asking those of you who have extra bags from other conferences to bring them to share – “Have a bag, give a bag! Need a bag, take a bag!”

In another cost saving measure, this will be our first electronic newsletter. We are following the practice of many of our sister state organizations. This cover page will accompany information about the fall conference in paper form and will be mailed to all members but the newsletter in its entirety will be sent to you as a link in an e-mail message to our listserv members (members who did not provide an e-mail address or who have opted out of the listserv will be sent a hard copy this time but we

expect to be “totally green” by the spring newsletter).

Another way that YOU can help MFLA financially is to come to the fall conference, “Opportunity Knocks in Many Languages,” October 16 - 17 at Anne Arundel Community College. By coming to the conference, you get the 2009 - 2010 MFLA membership for FREE; it is included in your registration! You can also help by inviting your friends, colleagues, new language teachers in your school to come as well. In my last letter, I asked you to help me reach a goal of increasing MFLA's membership by 10% this year. If EVERYONE who is a current member comes to the conference AND we get just 22 NEW members, we will have reached that goal! The Board cannot do this alone – we need YOUR help!

This year and next are shaping up as exciting times! We are already working on the spring conference and we hope to return to Blake High School in Montgomery County in March. Our Fall Conference in 2010 will be a joint conference with GWATFL with additional sessions and exhibitors AND our spring 2011 conference may be folded into the NECTFL Conference which will be in Baltimore – you will not want to miss that!

Best of luck for a great year with students who want to share your love of language and culture. I hope to see you in October!

Sincerely,

Arlene White

Dr. Arlene White
President MFLA



Communicative Activity for All Levels

Back-to-Back

Dr. Arlene White, Salisbury University

Have 2 students sit back to back.

Activity 1 – Have Student A draw a picture for homework and in class, describes it to Student B who must draw it as precisely as possible. Students may do drawings in black and white or in color. Drawings may be about the topic being studied or any topic. After a certain amount of time, students compare their drawings.

Activity 2 – Give Student A a simple picture that you perhaps created or that you have found in a child's coloring book. Give her the original, a copy, some whiteout and a black pen. Ask the student to modify the copy in X number of ways. In class, Student A keeps the original and gives Student B the copy. Student B must ask questions to find where the differences are in the pictures. This can be a timed activity. You can assign the modification activity to multiple students as homework and then have them switch pictures with other students in class. After a certain amount of time, students can compare the pictures.

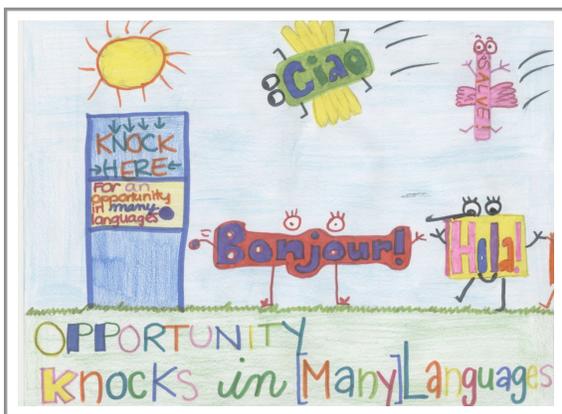
Activity 3 – Give Student A 3 pipe cleaners and ask him to create a shape. Student B also has 3 pipe cleaners and must ask questions so that she may recreate the same shape. After a certain amount of time, students compare their creations. Upper level students can use more pipe cleaners and different colors. The use of a timer will facilitate this activity greatly.

The activities may be geared up or down for students of all levels. This activity provides practice or review of question formation, negotiation of meaning and circumlocution.



Kudos to Our Colleagues

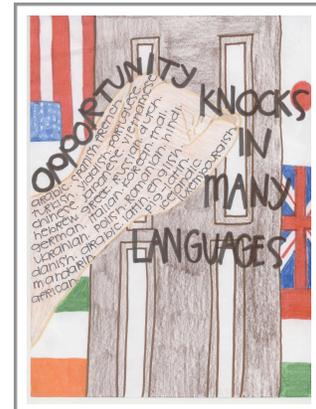
Join us in congratulating these world language educators.



Middle School Winner
Meredith Tracy
 Connelly School of the Holy Child
 Véronique Urban, Teacher



High School Winner
Gahye Koo
 West Nottingham Academy
 Kim Riley & Ilse Lopez-Trigo, Teachers



Overall Winner
Molly Magnarelli
 Connelly School of the Holy Child
 Vicki Masson, Teacher

MFLA Motivates Teachers & Students Through Its Awards Program

Each year, the **MFLA Visual Arts Contest**, which takes its annual theme from the Fall Conference, helps member teachers to motivate their students and to make connections beyond the foreign language classroom. The 2009 theme *Opportunity Knocks In Many Languages* proved to spark students' creative juices and produced many lovely entries. The MFLA Awards Committee received numerous submissions from around the state. This year's winners – **Meredith Tracy**, **Molly Magnarelli**, and **Gahye Koo** - received their certificates and monetary awards in ceremonies at their respective schools. They will be honored along with their teachers - **Veronique Urban**, **Vicki Masson**, and **Kim Riley** - at the Fall Conference on Saturday, October 17, 2009.

The **Celeste Carr Travel Scholarship** consists of a \$1000.00 stipend to support one teacher's professional development in a summer study abroad program. This year's award recipient is **Gail Love**, Spanish teacher in Howard County. Congratulations, Gail!

The MFLA also supports curricular innovation through its **Escola Teacher Incentive Grant**. This grant consists of a \$1000.00 stipend to a teacher who proposes and completes a curricular project related to the teaching of a foreign language. Congratulations to this year's Escola Grant recipient—**Hilary Sachs**!

Check out the MFLA web site at www.mflamd.org for information about the various scholarships and awards. The date to remember for all of these Awards programs is April 24. Mark your calendar and participate next year!!



Kudos to Our Colleagues

Join us in congratulating these world language educators.



2008 - 09 MFLA CPD Course Completed

Susan Spinnato, MSDE World Language Specialist, has announced that seven MFLA members have met all of the requirements to complete the first MFLA CPD course. Those members include:

- **Monica Abuliak**—Montgomery County Public Schools
- **Franca Gorraz**—Archbishop Curley High School
- **Elizabeth King**—Montgomery County Public Schools
- **Julia Peck**—Montgomery County Public Schools
- **Kim Riley**—West Nottingham Academy
- **Millicent Sharpe**—Baltimore City Public Schools
- **Tara Sheets**—Wicomico County Public Schools.

MFLA Listserv, Maureen Helinski, Anne Arundel Community College

The MFLA has set up a listserv for its members, which include all world language teachers in Maryland and the area. Through the listserv we are able to inform our members about current and future association activities and other local events. We also provide information about job opportunities and other information of interest to world language teachers in the area. Listserv members can also go to the yahoo site, <http://groups.yahoo.com>, and click on mfla and members. There you can edit your information, change your email address or unsubscribe. You can also see the names of the other MFLA members and even send an individual message to a member.

If you are a member of MFLA, and have provided an email address with your membership form, you should be included on our listserv. If you are not receiving messages, please notify Maureen Helinski at helins19@verizon.net to be included on the listserv. There are not many messages a month, so you will not be burdened with messages from the group, but you do not want to miss out on important information.

Janet Newberry Joins Cecil County Public Schools

Cecil County Public Schools welcomes **Janet Newberry** as the new Instructional Coordinator for World Languages and ESOL, following the retirement of Connie Lathrop, Program Facilitator for World Languages. Janet comes to the position after eleven years in the Office of World Languages of Baltimore County Public Schools and twenty years experience teaching Spanish.

Cecil County's TOY is World Language Educator

At the Annual Teacher of the Year Gala held in Cecil County, **Margaret Rees (Cathie) Lenhoff** was named 2009 Teacher of the Year. Ms. Lenhoff is a teacher at Elkton High School and has been teaching for thirty-five years. Of special interest to MFLA members is that she is a German teacher; yes, a World Language educator much like many of the rest of us. Congratulations on a job well done and for being an inspiration to World Language educators everywhere!



2009 MFLA Spring Conference • James Hubert Blake High School



Bringing Culture into the Spanish Classroom: Celebrating Día de los Muertos

When the average North American hears Day of the Dead, his mind cannot help but to travel back to zombies roaming the Earth as seen in the late Michael Jackson's Thriller

Part of this automatic reaction to hearing the expression "Day of the Dead" is due in part to the work of horror movie director George A. Romero, who produced countless movies built on the plot of the dead returning to life to kill and eat human flesh: *Night of the Living Dead* (1968, 1990), *Dawn of the Dead* (2004), *Day of the Dead* (2008), *Land of the Dead* (2005), and *Diary of the Dead* (2007). Because of the general lack of understanding of the celebration in the United States, the Spanish Teacher can use *Día de los Muertos* as a vehicle to erode the dark, sad, negative concept toward death that is commonly associated with hearing Day of the Dead. At my institution, to educate students about culture, we have integrated the celebration into our program and changed the name to (Days of Remembrance.)

For four years, I have coordinated the constructing of altars to celebrate *Día de los Muertos* and this celebration has begun to catch on and serve as an annual event that brings students, faculty, and community members together to recall the lives and achievements of those that have passed away. This festive celebration has allowed the Modern Language Department to introduce its Spanish language students to this holiday and also allow them to understand the important role that this celebration plays in Latin communities --especially in Mexico. By using this cultural celebration in my language classes, I am able to offer my students an opportunity to serve as cultural ambassadors to share the concept of *Día de los Muertos* with peers that are unfamiliar with the holiday through a written assignment that I will discuss later.

The students or community members that create altars do so in an art gallery on the Arnold campus of Anne Arundel Community College, Arnold, MD. During the first year, the celebration was entitled *When the Saints Come Marching In* (2006) and focused on the Spirit of New Orleans after the destruction of Hurricane Katrina as well as the life of the

Crocodile Hunter (Steve Irwin). The next year the theme was *One in the Spirit* and it focused on the Victims of Virginia Tech and those of Hurricane Felix in Nicaragua and Honduras. In 2008 the theme was *Live, Laugh, Love: Days of Remembrance* and it was built around the memory of Bernie Mac, Isaac Hays, and departed family members and friends of students (2008). The theme of this fall's altar will be selected by the students as they select the type of altar that they will construct.

In the past I have given students extra credit points for creating an altar or I offer the entire class an opportunity to create an altar collectively as a service-learning project unless a student requests to do another project or assignment. I begin by giving the entire class information about the holiday and explain what it is and what it is not. It is important that they understand that the celebration is a time for remembering departed friends, family and ancestors in Mexico and much of Central and Latin America. One point that is very difficult for the students to understand at first is that *Día de los Muertos* is different from Halloween, despite the fact that it is celebrated two days after the North American celebration.

We have a reception to allow students and guests to discuss the altars and learn about the celebration while sharing snacks and trying some "pan de los muertos" (dead bread), a traditional sweet bread that is commonly eaten during this festive period. I usually discuss Octavio Paz and his seminal text *The Labyrinth of Solitude* (1950) in which he explains the unique concept of death and life in Mexico. In the past, during the project, some visitors of the altars have been brought to tears after seeing the love and passion that some of the creators put into their altars. Altars have been designed by art students, staff, faculty and members of the community. Two years ago, a faculty member from the department of English created an altar to remember a retired English faculty that passed away in the

previous year. Last year several ESL students attended the reception and were very excited to find something from their culture represented.

While the altars are displayed during a ten-day period, I give my students an assignment to invite a friend to accompany them to the gallery to view the Day of Remembrance display. They are instructed to only listen to their friend's reactions and comments about the altars in the project. The host students do not share any details about the celebration or the altar until their friend has finished making comments about the project. After listening to comments, the host student then explains the meaning of the celebration and the symbols and the items visible in the altar. Students write a brief paper reflecting the experiment and how the guest reacted to the display and how they reacted when they learned about this celebration. Students are evaluated on the depth and quality of their explanation and on their use of grammar (English or Spanish) depending on the level of the class.

I would like to invite you to consider bringing the celebration of *Día de los Muertos* (Day of Remembrance) to your school and allow students to share the beauty of this celebration with their peers. This will allow many of the students to understand life in a different way by understanding how other cultures look at death. I have two documents that I would be glad to share with teachers to use in their classes: Rubric sheet for grading completed altars (English or Spanish), Writing assignment (English or Spanish) for students to use when bringing their guest to the altar. If you have material that you would like to share please contact me. My address is twedison@aacc.edu.

Dr. Thomas Wayne Edison
Associate Professor Spanish
Anne Arundel Community College

Keynote for 2009 Fall Conference Announced

MFLA is very pleased to announce that Helena Curtain will be the keynote speaker at the Fall Conference Banquet on Friday, October 16 at Anne Arundel Community College.

Helena Curtain has a wealth of experience as a foreign/second language educator and has taught at the elementary school, middle school/junior high and high school levels. She was Foreign Language Curriculum Specialist for the Milwaukee Public Schools for many years and in that capacity coordinated and supervised elementary, middle school and high school language programs including 20,000 students and more than 200 teachers in various types of ESL and foreign language programs in grades kindergarten through 12. She is also an internationally known expert on second language teaching methodology, immersion programs, and two-way immersion programs, especially at the elementary school level.

As an Associate Professor at the University of Wisconsin-Milwaukee she was responsible for the Foreign Language and ESL teacher education programs. She is a frequent conference presenter and inservice trainer, helping teachers implement ideas for improving language instruction in foreign language, immersion, indigenous, and dual language programs. She is the author of

various articles dealing with language instruction and the co-author (with Carol Ann Dahlberg) of *Languages and Children: Making the Match*.

Helena Curtain is active professionally and has received both state and national awards for her service to the language teaching profession. She has served professionally as the president of her state language organization and as a member of the ACTFL (American Council on the Teaching of Foreign Languages) executive board. She is a founding member of the National Network for Early Language Learning. She has also served as a speaker, consultant, and visiting professor both nationally throughout the United States including Alaska and Hawaii; and internationally in Austria, Canada, Colombia, Croatia, Ecuador, Germany, Greece, Hong Kong, Hungary, India, Italy, Japan, Kenya, Korea, Kuwait, Laos, Malaysia, the Netherlands, Peru, the Philippines, Poland, Spain, Taiwan, Thailand, Trinidad, Turkey, and Uruguay.



Recently, since she “retired” in 2005, Helena has worked at sites in:

- The Basque Country with an English and Basque immersion program
- Hawaii with a training program for Hawaiian immersion teachers
- Peru teaching a course every summer on thematic curriculum development “Peru for Spanish Teachers”
- Uruguay working on two occasions with 75 English immersion teachers who come from 32 different schools in a government sponsored program.
- Singapore over the course of two years at Singapore American School helping Mandarin, Japanese, French and Spanish teachers develop and coordinate K-12 curriculum
- Korea advising on models for early language learning programs and working on K-12 curriculum development for Korean, Spanish and French
- Hong Kong working on curriculum development for Chinese K-12
- Kuwait helping ten international schools with ways to better serve their English language learners.
- Japan working with the Katoh Gakuen Immersion Program in Numazu
- Trinidad providing assistance for an early language learning program
- Croatia teaching university classes and doing country-wide methodology workshops for English teachers.
- Hungary teaching a university class on Child Second Language Acquisition
- The Netherlands serving as an expert advisor at a meeting of the ELLiE Project (Early Language Learning in Europe)
- Germany auditing bilingual schools in five cities
- The USA working with various Chinese immersion programs
- Singapore providing ongoing K-12 curriculum leadership to the Chinese program at Singapore American School.

MFLA Board Officers

Arlene White — President
Leslie Grahm — 1st Vice President
Adriana Bonsteel — 2nd Vice President
Tricia Powell — Recording Secretary
Rusty Mumford — Corresponding Secretary & Newsletter Editor
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Earleen Wiseman — Allegany County

Opportunity Knocks in Many Languages MFLA Fall Conference

October 16 - 17, 2009

Anne Arundel Community College

Top Ten Reasons for Attending:

<p>10. Friday program includes</p> <ul style="list-style-type: none"> • swap shops • 2-hour immersion & pedagogy workshops • keynote speaker, Helena Curtain • 7th annual MFLA banquet 	<p>9. Saturday program includes</p> <ul style="list-style-type: none"> • 4 concurrent sessions • access to vendors • breakfast & lunch • MFLA membership for the 2009-10 school year
<p>8. We are now partnering with the Maryland chapters of the</p> <ul style="list-style-type: none"> • American Association of Teachers of French (AATF) • American Association of Teachers of German (AATG) • American Association of Teachers of Spanish & Portuguese (AATSP) 	<p>7. Attend sessions presented by your colleagues representing public and private K-12 schools and higher education on topics ranging from music, gastronomy, technology, art, study abroad, to native speakers, and much, much more!</p>
<p>6. www.mflamd.org is your one stop resource for the registration form, directions to conference site, hotels list, session descriptions, etc.</p>	<p>5. Feeling lucky? You may win a prize at the Saturday prize giveaway at 3:00 pm.</p>
<p>4. Take advantage of this excellent opportunity to</p> <ul style="list-style-type: none"> • develop professionally • network with colleagues • visit vendors • enhance your teaching 	<p>3. Earn MD Continuing Professional Development credit for attending MFLA conferences. Plan on attending a CPD Credit Information session on Friday at 1:00 pm or Saturday at 8:30 am.</p>
<p>2. Choose the combination registration and SAVE \$45 !!</p>	<p>1. Prices have been frozen at the 2008 rates! Register by September 28, 2009 and SAVE!</p>

Opportunity Knocks in Many Languages

MFL A Fall Conference

October 16 - 17, 2009

Anne Arundel Community College

Friday, October 16, 2009

1:00 PM CPD Credit Information Session

1:30 - 3:45 PM Swap Shops

- Technology
- Hands-On & Out of Seat Activities
- Strategies for Working with Advanced Learners

3:45 - 4:15 PM Reception

4:15 - 6:15 PM Pre-Conference Workshops

- French Immersion
- German Immersion
- Spanish Immersion
- Immersion Pedagogy
- Differentiation

6:30 - 7:15 PM Keynote Speaker – Helena Curtain,
University of Wisconsin, Milwaukee

“From Focus on Instruction to Focus on Learning:
Honoring the Learner in World Language Classes”

7:15 - 9:00 PM 7th Annual MFLA Banquet

Honoring the Three Finalists for
Maryland Language Teacher of the Year

Saturday, October 17, 2009

8:00 - 9:00 AM Registration / Breakfast

Visit the vendors while you greet colleagues

8:30 AM CPD Credit Information Session

9:00 - 10:00 AM Concurrent Sessions I

10:15 - 11:15 AM Concurrent Sessions II

11:15 AM - 12:30 PM Lunch

Visit the vendors before, during, or after lunch

12:45 - 1:45 PM Concurrent Sessions III

2:00 - 3:00 PM Concurrent Sessions IV

3:00 - 3:30 PM Prize Drawings!

CONTINUING EDUCATION ► REGISTRATION and/or DROP FORM

(PLEASE USE BLACK INK)

TERM: FALL WINTER SPRING SUMMER YEAR: _____

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STUDENT'S SOCIAL SECURITY NUMBER (optional) OR AACC ID _____

STUDENT'S LAST NAME _____

STUDENT'S FIRST NAME _____

MI _____

STREET ADDRESS _____

CITY _____

STATE _____

ZIP _____

COUNTY _____

E-MAIL ADDRESS _____

BUSINESS PHONE # _____

HOME PHONE # _____

BIRTH DATE

MONTH _____

DAY _____

YEAR _____

GENDER

M MALE

F FEMALE

<p>OPTIONAL FOR REPORTING PURPOSES ONLY.</p> <p>ETHNICITY CHECK ONE</p> <p><input type="checkbox"/> HISPANIC OR LATINO</p> <p><input type="checkbox"/> NOT HISPANIC OR LATINO</p> <p>RACE CHECK ONE OR MORE</p> <p><input type="checkbox"/> AMERICAN INDIAN OR ALASKA NATIVE</p> <p><input type="checkbox"/> ASIAN</p> <p><input type="checkbox"/> BLACK OR AFRICAN-AMERICAN</p> <p><input type="checkbox"/> NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</p> <p><input type="checkbox"/> WHITE</p>	<p>CITIZENSHIP</p> <p><input type="checkbox"/> U.S.</p> <p><input type="checkbox"/> PERMANENT ALIEN RESIDENT (SUBMIT PROOF OF ALIEN REGISTRATION CARD)</p> <p><input type="checkbox"/> TYPE OF VISA _____</p> <p><input type="checkbox"/> FOREIGN COUNTRY OF CITIZENSHIP _____</p>	<p>RESIDENCY</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NO I HAVE MAINTAINED MY LEGAL DOMICILE IN _____ COUNTY FOR AT LEAST 3 MONTHS.</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NO I HAVE MAINTAINED MY LEGAL DOMICILE IN MARYLAND FOR AT LEAST 3 MONTHS.</p>
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SELECT ONE OR BOTH

REGISTER • DROP	COURSE ID	SECTION	PUB CODE	COURSE TITLE	START DATE	DAYS	TIMES	LOCATION	COST
<input type="checkbox"/> Register	CEN 518	901	100	Opportunity Knocks in Many Language/Part 1	Oct. 16	F	1:30-6:15 pm	AACC	N/A
<input type="checkbox"/> Register	CEN 519	901	100	Opportunity Knocks in Many Language/Part 2	Oct. 17	Sa	9 am-3 pm	AACC	N/A

The security of all members of the campus community is of vital concern to Anne Arundel Community College. Information concerning campus security and crime statistics is available in the Student Handbook. For copies write the Anne Arundel Community College Department of Public Safety, 101 College Parkway Arnold MD 21012-1895.

I certify that the information I have given on this form is accurate and complete.

REQUIRED SIGNATURE _____

DATE _____

NOTICE OF NON-DISCRIMINATION

AACC is an equal opportunity affirmative action, Title IX, ADA Title 504 compliant institution. Call Disability Support Services, 410-777-2306 or Maryland Relay 711, 72 hours in advance to request most accommodations. Requests for sign language interpreters, alternative format books or assistive technology require 30-days notice. For information on AACC's compliance and complaints concerning discrimination or harassment, contact Karen L. Cook, Eq., federal compliance manager, at 410-777-7370 or Maryland Relay 711.

	EVENT	WHEN	COST
REGISTRATION INFORMATION	MFLA Pre-Conference (Friday, October 16, 2009)		
	Advance registration only by September 28, 2009 (no on-site registration Friday)		\$35
	Swap Shops: Hands On and Out of Seat Activities/Technology/ Strategies for Working with Advanced Learners	1:30 – 3:45 p.m.	
	Pre-conference Workshops (check choice): ____ French Immersion ____ German Immersion ____ Spanish Immersion ____ Immersion Pedagogy ____ Differentiation	4:15 – 6:15 p.m.	
	7th Annual MFLA Banquet		\$45
	Advance reservation only by September 28, 2009 (no on-site reservation)	6:30 – 9:00 p.m.	
	COMBINATION REGISTRATION (a savings of \$10) (Includes Friday Swap Shop sessions, pre-conference workshop, and banquet reservation)		\$70
	MFLA Conference (Saturday, October 17, 2009)		
	Pre-registration Deadline: September 28, 2009 (includes concurrent sessions, access to vendors, continental breakfast, lunch, and free MFLA membership for 2009 – 2010 school year)	8 a.m. – 3:30 p.m.	\$65
	Student Teacher Rate for 2009-2010 Membership Saturday conference only (must provide photocopy of student ID and signature of supervising teacher)	8 a.m. – 3:30 p.m.	\$25
On-site registration (includes sessions, access to vendors, continental breakfast, lunch, and free MFLA membership for 2009 – 2010 school year)	8 a.m. – 3:30 p.m.	\$80	
COMBINATION REGISTRATION (a savings of \$45) (Includes two Friday Swap Shop sessions, one pre-conference workshop, banquet reservation, Saturday conference registration, and free MFLA membership for 2009 – 2010 school year) (Advance Registration Only: Deadline – September 28, 2009)	Friday, October 16 1:30 p.m. – 9:00 p.m. Saturday, October 17 8 a.m. – 3:30 p.m.	\$100	
TOTAL AMOUNT ENCLOSED			

Please make checks payable to **MFLA** and send registration form and payment to MFLA Sessions, Dr. Arlene White, Department of Modern Languages, Salisbury University, 1101 Camden Avenue, Salisbury, MD 21801-6860
Confirmations will be sent out after October 1, 2009.